

**Satisfactory Implementation Report**  
**2009–10 School Year of Implementation**  
**Palmetto Priority School (PPS) Plan of Action**  
**Memorandum of Agreement (MOA) Addendum**  
**Office of Special Projects**



**South Carolina**  
**Department of Education**

*Together, we can.*

**SCHOOL: Creek Bridge High School (Middle)**

**DISTRICT: Marion School District Seven**

**PRINCIPAL: Burnie Bell**

**SUPERINTENDENT: Dr. Everette Dean**

**DISTRICT CONTACT PERSON: Dr. Deborah Barnhill**

**PALMETTO PRIORITY SCHOOL LIAISON (PPSL): Dr. Cheryl Allread**

**Satisfactory Implementation of the PPS Plan of Action MOA Addendum is determined as being met**

- if all of the goals of the PPS Plan of Action MOA Addendum have been met on or before May 3, 2010  
*or*
- if 80% of the strategies for each NOT MET goal have been implemented, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale* below.

Obvious Effort Rating Scale	
Number of Strategies	80%
4	3
5	4
6	5
7	6
8	6
9	7
10	8
11	9
12	10
13	10
14	11
15	12

☒ The 2009–10 PPS Plan of Action MOA Addendum for Creek Bridge High School (Middle) (*school name*) in Marion School District Seven (*district name*) has been satisfactorily implemented according to the following reasons, as indicated by the marked boxes below.

- **Student Achievement Goal 1 (English Language Arts) – Mark one box below.**
  - ☐ This goal was met on or before May 3, 2010.
  - ☒ 80% of the strategies for this goal were implemented, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale*.
- **Student Achievement Goal 2 (Mathematics) – Mark one box below.**
  - ☐ This goal was met on or before May 3, 2010.
  - ☒ 80% of the strategies for this goal were implemented, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale*.
- **Student Achievement Goal 3 (Science – *Optional*) – Mark one box below.**
  - ☒ This goal is not applicable for this school.
  - ☐ This goal was met on or before May 3, 2010.
  - ☐ 80% of the strategies for this goal were implemented, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale*.
- **Student Achievement Goal 4 (Social Studies – *Optional*) – Mark one box below.**
  - ☒ This goal is not applicable for this school.
  - ☐ This goal was met on or before May 3, 2010.
  - ☐ 80% of the strategies for this goal were implemented, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale*.
- **Principal Instructional Leadership Goal 1 (Instructional Practices) – Mark one box below.**
  - ☐ This goal was met on or before May 3, 2010.
  - ☒ 80% of the strategies for this goal were implemented, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale*.
- **Principal Instructional Leadership Goal 2 (Instructional Climate) – Mark one box below.**
  - ☐ This goal was met on or before May 3, 2010.
  - ☒ 80% of the strategies for this goal were implemented, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale*.
- **District Instructional Support Goal 1 (Consistent Monitoring) – Mark one box below.**
  - ☐ This goal was met on or before May 3, 2010.
  - ☒ 80% of the strategies for this goal were implemented, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale*.

☐ The 2009–10 PPS Plan of Action MOA Addendum for (school name) in (district name) has NOT been satisfactorily implemented because 80% of the strategies were NOT IMPLEMENTED for at least one NOT MET goal, based on documented obvious effort on or before May 3, 2010, according to the *Obvious Effort Rating Scale*. The marked boxes below indicate the NOT MET goals that failed to implement 80% of the strategies.

- ☐ Student Achievement Goal 1 (English Language Arts)
- ☐ Student Achievement Goal 2 (Mathematics)
- ☐ Student Achievement Goal 3 (Science – *Optional*)
- ☐ Student Achievement Goal 4 (Social Studies - *Optional*).
- ☐ Principal Instructional Leadership Goal 1 (Instructional Practices)
- ☐ Principal Instructional Leadership Goal 2 (Instructional Climate)
- ☐ District Instructional Support Goal 1 (Consistent Monitoring)

### **RECOMMENDATIONS (optional)**

- **I strongly recommend that Creek Bridge High School (Middle) continue with the identified initiatives that were components of this year's Plan of Action: concentrated efforts to focus on the implementation of the Balanced Literacy Model, analysis and use of benchmarks and other formative assessments to drive instruction, targeted professional development that supports effective instructional practices, continuous support for teachers, use of differentiated instructional strategies, a master schedule that allows for extended blocks of time for ELA and math, a structured support system for at-risk students, and a structured observation and feedback system by the Leadership Team.**

### **COMMENDATIONS**

- **Creek Bridge High School (Middle) is to be commended for its commitment to the Balanced Literacy Model, the effective use of curriculum specialists/interventionists, and the establishment of a master schedule that provides extended blocks (100 minutes) for ELA and math instruction. The superintendent and assistant superintendent are continuously searching for services and support for improving instruction at the school. They visit the school and monitor the instructional program frequently.**

The assigned PPSL worked at this PPS for a designated number of days on a weekly basis during a year-long process for the purpose of assisting the school staff in meeting the goals and implementing the strategies that make up the individualized PPS Plan of Action MOA Addendum. The assigned education associate from the South Carolina Department of Education (SCDE) monitored the ongoing progress of this PPS Plan of Action MOA Addendum through monthly visits to the PPS, through school and district documentation reviews, and through monthly update reports. During the final review on or before the deadline of May 3, 2010, the assigned PPSL and the monitoring SCDE education associate simultaneously reviewed and verified the supportive documentation to determine if this PPS had satisfactorily met the goals or implemented 80% of the strategies for each NOT MET goal. The marked boxes on pages 3-4 indicate the reasons for the following implementation status:

☒ Creek Bridge High (Middle) *(school name)* in Marion School District Seven *(district name)* MET satisfactory implementation for 2009-10.

☐ *(school name)* in *(district name)* DID NOT MEET satisfactory implementation for 2009-10.

Name of PPSL

Cheryl Allread

Signature

Cheryl Allread

Date

April 21, 2010

Name of SCDE Education Associate

Paula Harris

Paula L. Harris

April 21, 2010

*The Office of Special Projects will mail a hard copy of this PPS signed report to the District Superintendent to be shared with the Local School Board Chairperson, the District Contact Person, and the PPS Principal.*